……….movies include the **heart-pumping**, high-energy **scenes** that get people talking long after the film has finished. Some typical elements of ……movies include fights, car chases, natural disasters, and martial arts.

Like some other genres, the plot of this type of film usually revolves around a battle between good and evil. The characters can range from everyday heroes and bad guys to high-tech robots and machines. Most **big-budget** films are ……….movies, simply because of the cost involved in putting these **blockbuster** scenes together.

The ……..genre is based on **story-telling**. Often combined with at least one other genre such as action or science fiction, ………… films mix richly detailed settings together with a plot based on a journey or **quest**. Common **themes** in ……..movies include time travel, treasure hunting, historical time periods, and **coming of age**. These movies often contain a moral or social commentary.

……. movies are intended to frighten and thrill audiences, using a number of different techniques. From **gory** films to disturbing **psychological thrillers**,………movies **play on** fears and **edge-of-your-seat** drama. Many different themes can be found in these movies including monsters, the paranormal, serial killers, and the occult.

Any movie that is designed to make people laugh falls under the […… genre](http://movies.lovetoknow.com/wiki/Funny_Movies). Whether it's an animated movie suitable for the whole family or an adult film, if it's meant to be funny, it's a……. There are many **sub-genres** of ……., including romantic ……., physical…….., and dark……. In this genre **the plot** is usually light, with the focus on the actors and their ability to amuse their audiences.

………films are almost always dramatic in nature. These movies focus on the idea of both enforcing and breaking the law. **Plot lines** most often focus on the criminals themselves, from petty thieves to mafia or international crime rings. Other…… films feature the men and women who fight crime, from traditional police officers and detectives to elite groups working in secrecy.

The ………genre is very wide, encompassing almost any movie that combines a serious plot with believable **characters**. The stories told in ……..revolve around the characters themselves as they face **conflicts**, both external and internal. Many ……..films are **biographies** of real or fictional people, while others focus on serious issues such as politics, illness, substance abuse, and relationships.

………….movies take viewers into a world of amazing and **futuristic** technology, where space travelers roam innumerable universes, aliens live amongst us, and almost anything is possible. From mad scientists creating new life forms to brave explorers conquering time travel or outer space, ………..**pushes the boundaries** of what is possible or what might be possible in the future.

If the main attraction of a movie is its **soundtrack**, chances are that it's a……... ………..films incorporate songs and often **dance numbers** into the plot, making them the **highlights** of the storyline. Sometimes the music is written for the movie, while sometimes it's the other way around. …….can be adapted from a theatre production, or even based on the biography of a musician or singer.

1. Make your own sentences with the following words (use the back of the paper).

Soundtrack, push the boundaries, plot, theme, blockbuster.

1. Conversation questions:
2. What is your favorite movie genre? Why?
3. Do you think watching horror movies can make people act more violently? Explain.
4. Why do famous actors get paid so much for a movie? Do you think it’s fair?
5. Who is your favorite Hollywood actress? Why?
6. Who is your favorite Hollywood actor? Why?
7. Name your favorite Hollywood movie. Why do you like it?
8. Do you think movies are educational? Why or why not?
9. What is a bad movie to you? Explain.
10. How often do you go to the cinema? Why?

**For teachers:**

Use this worksheet to teach movie vocabulary and have your SS talk about movie genres.

Make sure you pre-teach some of the highlighted vocabulary. Then have your students do the matching activity in pairs. They can also write their own sentences and then in groups, have a conversation.

Other ways of using this worksheet:

1. After finishing the activities above, you can have your students pick some cards with movie genres on them. They should write definitions for those movie genres without looking at the text above.
2. At the end, you can have a debate on one of the following topics:
3. Watching dramas is better than watching comedies.
4. Horror movies should be forbidden.
5. Hollywood movies are overrated.