**Subject Content:**

**Entry Level 3**

**Speaking, Listening and Communicating - Scope of study**

 Text: this should include straightforward narratives, accounts, explanations, discussions instructions, information and descriptions.

 1. Identify and extract relevant information and detail in straightforward explanations

2. Make requests and ask concise questions using appropriate language in different contexts 3. Communicate information and opinions clearly on a range of topics

 4. Respond appropriately to questions on a range of straightforward topics

 5. Follow and understand the main points of discussions

6. Make relevant contributions to group discussions about straightforward topics

7. Listen to and respond appropriately to other points of view, respecting conventions of turn-taking

**Reading**

**Scope of study**

**Text: this should include straightforward texts that instruct, describe, narrate and explain**.

8. Read correctly words designated for Entry Level 3 (see Appendix)

9. Identify, understand and extract the main points and ideas in and from texts

10.Identify different purposes of straightforward texts

11.Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types)

12.Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)

**Writing**

 **Scope of study**

**Text: this should include straightforward texts such as narratives, instructions, explanations and reports.**

**Spelling, punctuation and grammar**

13.Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas)

14.Form irregular plurals

15.Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles)

16.Use the first, second and third place letters to sequence words in alphabetical order

17.Spell correctly words designated for Entry Level 3 (see Appendix)

 **Writing composition**

18.Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task)

19.Write text of an appropriate level of detail and of appropriate length (including where this is specified)

20.Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points

21.Write in compound sentences and paragraphs where appropriate

22.Use language appropriate for purpose and audience