**Subject Content:**

**Entry Level 2 Speaking, Listening and Communicating**

Scope of study

Text: this should include short narratives and explanations and instructions, discussions and straightforward information and instructions.

1. Identify and extract the main information and detail from short explanations

2. Make requests and ask clear questions appropriately in different contexts

3. Respond appropriately to straightforward questions

4. Follow the gist of discussions

5. Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics

6. Make appropriate contributions to simple group discussions with others about a straightforward topic

**Reading**

Scope of study

Text: this should include short, straightforward texts that instruct, inform, describe and narrate.

7. Read correctly words designated for Entry Level 2 (see Appendix)

8. Understand the main points in texts

9. Understand organisational markers in short, straightforward texts

10.Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker)

11.Read and understand sentences with more than one clause

12.Use illustrations, images and captions to locate information

**Writing**

Scope of study

Text: this should include short, straightforward texts such as letters, e-mails and simple narratives. Spelling, punctuation and grammar

13.Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)

14.Form regular plurals 9 15.Use the first and second letters to sequence words in alphab

etical order

16.Spell correctly words designated for Entry Level 2 (see Appendix) Writing composition

17.Communicate information using words and phrases appropriate to audience and purpose

18.Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth)

19.Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses

20.Use adjectives and simple linking words in the appropriate way