

ESOL Skills for Life (4692) Level 1 Sample Assignment

Creativity

Candidate's Paper

Writing to convey information

Candidate's name:

City & Guilds enrolment number:

Date of registration:

Date assessment started:

Date assessment completed:

Summary of achievement:

Writing _____

Activity 1

You have up to 45 minutes to do this activity.

1. Read the text and correct the punctuation errors.

There are 3 capital letters, 2 commas, 2 apostrophes and 3 end of sentence punctuation markers missing from the text.

Ever wanted to write a novel

Have you ever thought about writing a novel but didn't know where to start We're here to help you get started.

The course contains writing exercises workshops group feedback and a one-to-one tutorial You'll learn all about creating interesting characters and stories in a supportive and friendly environment.

The course runs from September to December, every thursday evening at ranmoor hall, Sheffield.

Tick the correct answer.

The final paragraph has been inserted because of a change in

- time
- topic
- person
- place

2. Read the text and underline the **five** words which have been used or spelt incorrectly. Write the correct spellings.

Susan Thomas teaches creative writing in Sheffield.

She writes novels, short storys and poetry. Her latest novel, *Moonstone*, won a top fiction prize in 2014. She has a digree in history and English form Oxford University.

3. Complete the following text by selecting the grammatically correct word.

Joanne Rowling was born in July 1965 and **grown/grew/grow** up in Chepstow, where she went to Wydean Comprehensive School. Joanne left Chepstow for Exeter University, where she studied French and Classics. She then moved **to/in/at** London and worked as a researcher at Amnesty International. She started writing the Harry Potter series **while/during/since** she was on a train journey from Manchester to London King's Cross. Then, **under/over/into** the next five years, she outlined the plots for each book and began writing the first novel.

4. Complete the sentences with the correct form of the word in bold.

a.	Doing something <input type="text"/> can be very exciting.	create
b.	Charles Dickens wrote some very <input type="text"/> books.	interest
c.	<input type="text"/> to dance is fun as well as good for your health.	learn

5. Insert the correct phrasal verb into the text.

get stuck	get out	look forward to	put off
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As the saying goes, don't until tomorrow what you can do today. So many people in a rut, which they find difficult to get out of, although there are so many exciting things to . So go on, there and get on with it!

6. Complete the sentences.

Example:

I need to be more creative so I will join an art class.

a. I will _____ but _____.

b. I haven't _____ since _____.

c. I don't _____ unless _____.

Activity 2

You have up to 1 hour to do this activity.

Write a short story about a memory from your childhood.

(This can be real or imagined.)

You should include information about:

- where you were
- who was with you
- what happened
- how you felt.

You will be assessed on:

- planning your writing
- use of language
- layout and structure including paragraphs
- spelling, punctuation and grammar
- whether your text is legible and fit for purpose

Use this space to plan your writing.



Activity 3

You have up to 1 hour to do this activity.

Write an article/blog about what learning English means to you.

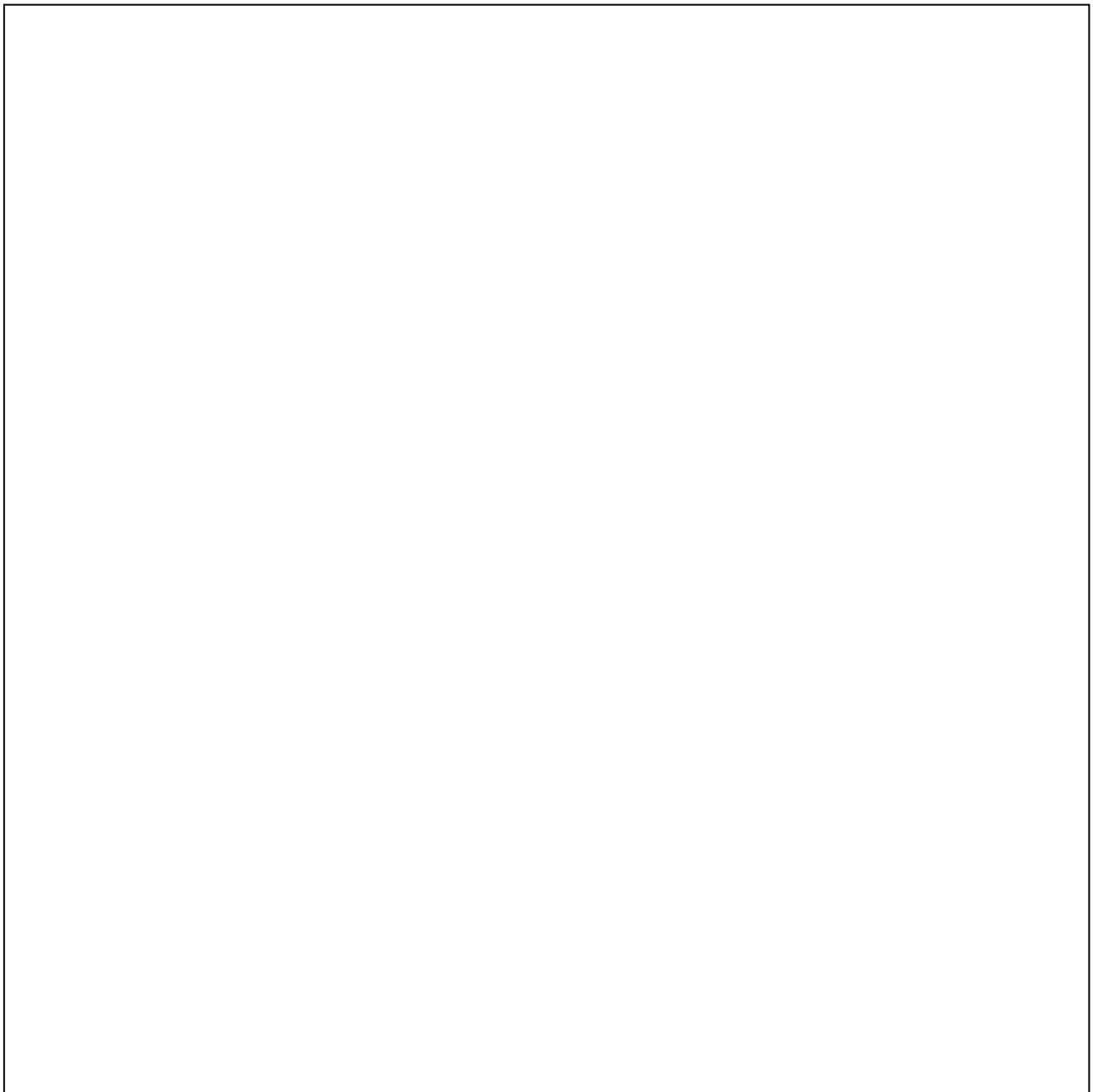
You should include information about:

- what being fluent in English means to you
- the challenges of learning English
- the opportunities you have to use English
- top tips for learning English.

You will be assessed on:

- planning your writing
- use of language
- layout and structure including paragraphs
- spelling, punctuation and grammar
- whether your text is legible and fit for purpose

Use this space to plan your writing.



Write your final copy here or on a computer.
If you write it on a computer, attach a printout.

Check all your work. (You have up to 15 minutes to do this)

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