

# Functional Skills English

## Reading Level 1

### Sample Paper 3



A City & Guilds Group Business

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## Home Improvement

### Mark Scheme

# **Functional Skills English Level 1**

## **Sample Assessment**

### **Reading**

#### **Marking Scheme**

Home Improvement

## Marking scheme

### Key

Any words in brackets are not essential for the answer, eg, good (news).

A slash indicates an alternative answer, eg, paragraphs / sections.

(Accept similar wording) allows for paraphrasing and alternative wording.

Reading	Maximum marks	Criteria
<p>1</p> <p>What is the <b>main</b> purpose of Document 1?</p> <p>To instruct / instructions / to teach / to tell how / to explain / to inform / to advise</p> <p>(accept similar wording)</p>	1 mark	16
<p>2</p> <p>What are <b>two</b> layout features that have been used to help the reader quickly find out what items they will need to paint their walls?</p> <p>Two from:</p> <ul style="list-style-type: none"> <li>• Subheading</li> <li>• Bold font</li> <li>• Bullet points</li> <li>• Dashes</li> <li>• List</li> <li>• Section</li> <li>• Indentation</li> </ul> <p>(accept similar wording)</p> <p>(1 mark for each – maximum 2 marks)</p>	2 marks	14
<p>3</p> <p>According to Document 1, what is the most important step to take before beginning painting?</p> <p>Prepare walls / step 2 / walls in good state / walls should be clean, smooth and dry / fill in any cracks</p> <p>(accept similar wording)</p>	1 mark	9
<p>4</p> <p>In the first paragraph, why has 'Proud Homes' been written with capital letters at the beginning of the words?</p> <p>Name (of shop/website) / proper noun / to reflect the logo</p> <p>(accept similar wording)</p>	1 mark	18

<p>5</p> <p>Look at the first paragraph of Document 1. What does the word 'renovate' mean?</p> <p>Refresh / improve / change / make better / fix / repair / decorate / paint</p> <p>(accept similar wording)</p>	<p>1 mark</p>	<p>17</p>
<p>6</p> <p>Give <b>two</b> examples of words or phrases in the first paragraph of Document 1 that have been used to make Proud Homes sound trustworthy.</p> <p>Any two from:</p> <ul style="list-style-type: none"> <li>• (We're the) experts</li> <li>• All the know-how</li> <li>• Everything you need to know</li> </ul> <p>(1 mark for each – maximum 2 marks)</p>	<p>2 marks</p>	<p>12</p>
<p>7</p> <p>What is the <b>main</b> message of the image?</p> <p>b) Do not throw away unused or old paint</p>	<p>1 mark</p>	<p>15</p>
<p>8</p> <p>How many coats of wall paint would be needed for the dark colours suggested in <i>Step 1: Choose the colour?</i></p> <p>3 / three</p>	<p>1 mark</p>	<p>13</p>
<p>9</p> <p>Select the <b>two</b> phrases that are facts from the list below.</p> <p>c) Primer stops paint soaking into the walls</p> <p>e) We sell pots of tester colours</p> <p>(1 mark for each – maximum 2 marks)</p>	<p>2 marks</p>	<p>11</p>
<p>10</p> <p>What is the <b>main</b> topic of Document 2?</p> <p>b) How Nick painted his kitchen walls</p>	<p>1 mark</p>	<p>9</p>
<p>11</p> <p>The author of Document 2 says that he will prevent hyperextension in future. What does he mean?</p> <p>d) He will avoid stretching further than he should</p>	<p>1 mark</p>	<p>17</p>

<p>12</p> <p>What are <b>two</b> things the author of Document 2 says that show he did not like the way his kitchen was decorated before he painted it?</p> <p>Two from:</p> <ul style="list-style-type: none"> <li>• My kitchen needed an update</li> <li>• Sickly</li> <li>• I don't want my kitchen to look like a bee decorated it</li> <li>• I got straight to work trying to strip the wallpaper</li> <li>• Ugly</li> <li>• I had a kitchen I could be proud of at last!</li> </ul> <p>(1 mark for each – maximum 2 marks)</p> <p>(accept similar wording)</p>	2 marks	11
<p>13</p> <p>Look at the second paragraph. What does the apostrophe in the word <i>friend's</i> tell the reader?</p> <p>d) The painting gear belongs to Nick's friend</p>	1 mark	18
<p>14</p> <p>What link could the reader click on to find out more information about decorating their home?</p> <p>How I painted my bathroom cabinets / third link</p>	1 mark	14
<p>15</p> <p>What are <b>two</b> possible solutions given in Document 2 if someone does not like their wallpaper?</p> <p>Remove it / strip it Paint over it</p> <p>(accept similar wording)</p>	2 marks	9
<p>16</p> <p>What do the images in Document 2 suggest about painting a wall?</p> <p>a) It is advisable to wear safety goggles and a mask</p>	1 mark	15

<p>17</p> <p>What are <b>two</b> specific painting tools that the author of Document 2 thinks are useful?</p> <p>Two from:</p> <ul style="list-style-type: none"> <li>• Cutting-in brush</li> <li>• Roller</li> <li>• Stepladder</li> </ul> <p>(1 mark for each, maximum 2 marks)</p>	2 marks	9																				
<p>18</p> <p>How has the author of Document 2 used language to appeal to the reader?</p> <p>d) He writes in a chatty style</p>	1 mark	12																				
<p>19</p> <p>Tick the box to show whether the following ideas are found in Document 1, Document 2, or both documents.</p> <p>Dark blue is a calming colour – Doc 1  It looks good when walls and skirting boards contrast – Doc 1  Choosing a paint colour is difficult – both  Edges and corners should be painted first – both</p> <table border="1" data-bbox="188 1059 1042 1603"> <thead> <tr> <th>Statement</th> <th>Document 1 only</th> <th>Document 2 only</th> <th>Both documents</th> </tr> </thead> <tbody> <tr> <td>Dark blue is a calming colour</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>It looks good when walls and skirting boards contrast</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Choosing a paint colour is difficult</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Edges and corners should be painted first</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	Statement	Document 1 only	Document 2 only	Both documents	Dark blue is a calming colour	✓			It looks good when walls and skirting boards contrast	✓			Choosing a paint colour is difficult			✓	Edges and corners should be painted first			✓	4 marks	10
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<p>20</p> <p>In Document 2, Nick asks: <i>What did I do wrong?</i> Give <b>two</b> steps listed in Document 1 that Nick missed.</p> <p>Protect floors (and furniture) / put dust sheets down / step 3 (Use) primer / step 4</p> <p>(accept similar wording)</p>	2 marks	10
<b>Total marks available for Reading assessment</b>	<b>30</b>	
<b>Indicative pass mark</b>	<b>20</b>	

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