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What are Schemas?

Why do children do things? Have you ever noticed a child paint or draw a lovely picture then cover it completely in scribble or paint? Have you ever given a present to a child and noticed they are more interested in the box than the toy? Schemas can provide an explanation. Schemas are patterns of repeatable behaviour which can often be noticed in young children's play. By recognising and then extending patterns of behaviour and thinking, parents and practitioners can plan an exciting and challenging learning environment to support children's interests and learning.

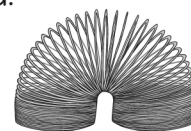
Transporting

Children will be fascinated with moving objects and themselves from place to place.



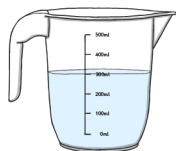
Trajectory

Children will be interested in how things move and respond.



Enveloping

Children are learning about space and capacity.



Transforming

Children are learning about cause and effect.



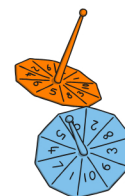
Connection

Children are exploring how things join together and separate.



Rotation

Children show fascination with things that rotate.



Positioning

Children will be interested in placing objects in lines, patterns or rows.



Enclosing

Children are exploring concepts that relate to size, shape and pattern.

