

Unit Title: Developing Skills for Listening to Children	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HJ2/1/LQ/001
Ofqual Unit Reference Number:	H/504/8514

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the value and benefits of listening and responding to children.	1.1. Outline the value and benefits of listening and responding to children. 1.2. Give examples of how children react when listened to with empathy
2. Be able to use active listening skills with children.	2.1. Demonstrate effective active listening skills with children.
3. Understand the importance of recognising and acknowledging children's feelings and needs.	3.1. Outline why it is important to a child that their feelings and needs are acknowledged. 3.2. Give a selection of different responses that acknowledge a child's feelings.
4. Know how to ask appropriate open questions when listening to children.	4.1. Give examples of open questions in a couple of different situations. 4.2. State the advantages of responding with open questions when listening to children.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	