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| **P.C covered 1.2 1.3 2.2 3.1 3.3 4.2**  **Activity Plan**  **Name: Alison Date:21/6/2019** |

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| **Describe the activity : playing musical instruments in a group**  **2.2 Identify the purpose of each activity Age of children: 3-5 year olds**  **What is the purpose of this activity ((what might the children learn or develop taking part in this activity ) - following instructions and introducing Prepositions up, down left right fast slow. Concept of numbers 1,2,3,4,5 and beating out the numbers and beat out syllables of own name.** |
| **3.3 Give an example of how materials used for a play activity can relate to play activity plan  Resources /equipment / materials needed: (what are the children using for this activity how will these resources help with their development)**  **Tambourines, drums, shakers – the different sounds of the instruments. Demonstrating with my hands when waving this instruction will be to play and I will say PLAY. When I make a cross with my hands that represents to stop and I will say STOP. children to beat out 1,2,3,4,5 concept of numbers and beat syllables in own name.** |
| **1.3 State how play activities can be made inclusive and provide equal opportunities (How will you make sure all children can take part in this activity ) Different size instruments, encourage all children to join in, enough instruments for each child to have an instrument to play. Sit in a circle so everyone can see each other. support children if needed to count out syllables in their name. Children to choice their own instrument.**  **Page :** |
| **1.2 Give an example of play activities which can help a child’s development Prime areas**  **Personal Social and Emotional sharing and taking turns**  **Communication and language introducing new words,**  **Physical fine motor skills** |
| **Specific areas  Mathematics concept of numbers and number names 1 2 3 4 5**  **Literacy written names of instruments**  **Understanding of the World introducing instruments from different countries**  **Expressive arts and Design making own sounds and beats** |

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| **Reflection of the activity plan**  **4.2 State how these activities may affect children’s participation.**  **How could this activity affect a child’s participation (what might stop a child from joining in)**  **Saying only the girls can join in.  This activity is not for boys as boys don’t like playing instruments and singing.**  **Splitting the children into boy and girl groups  saying boys you can bang your instruments very hard as you are boys, girls do it softly and gently.** |

Tutor Comments : Date:

Learner Comments: Date:

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