

Welcome to ESOL Entry 2

Islington Adult Community Learning
Autumn term

Teacher: Petra



Week 1

Wednesday 21st October

Today we will:

- Continue with asking questions and giving personal details
- **Revise** present simple
- Learn about safeguarding and what to do if you are worried about your safety
- Learn vocabulary related to safeguarding

revise – (verb) to study/ look again at work that you have done:
*I am going to **revise** the vocabulary from today's lesson.*



What can you remember from the last lesson?

1. What are **digital skills**?
2. What does it mean when you **mute** your microphone?
3. How do you say **77** when you give a telephone number?
4. Say your **email address**.

@ = at . = dot - = dash _ = underscore

Question words: what, why, where, who, how

How do you ask a question about someone's age?

Question words: what, why, where, who, how

question word



How are you?

question word



Where are you from?

Where in the sentence do we put the question word?

Question words

14 Complete the questions with the words in the box.

Who	How	Where	What	How
What	How	What	Who	What

- a What's your surname ?
- b _____ do you spell it?
- c _____'s that man over there?
- d _____ colour is your car?
- e _____ old is your nephew?
- f _____ does 'niece' mean?
- g _____ is your father from?
- h _____'s your favourite actor?
- i _____ do you say this word?
- j _____ have you got in your bag?

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- g Where is your father from?
- h Who 's your favourite actor?
- i How do you say this word?
- j What have you got in your bag?

SPEAKING



Tip - 'Returning' a question:

When you are having a conversation, you often 'return' a question, that is ask somebody the same question that they asked you. You can do this by:

Saying ***And you?*** Or ***What about you?***

Let's practise

Where do you live?

Talking about you

Ask and answer questions with a partner.

- What's your first name?
- What's your surname?
- How do you spell your surname?
- Where are you from?
- What's your phone number?
- What's your email address?
- Are you married? **Yes, I am./ No, I am not.**

Yes, I am. NOT ~~Yes, I'm.~~



2A present simple all verbs + and -

+

-

I work.

You work.

He / She / It works.

We work.

You work.

They work.

I don't work.

You don't work.

He / She / It doesn't work.

We don't work.

You don't work.

They don't work.

to live

Singular:

1. I live

2. You live

3. He lives

She lives

It lives

Plural:

We live

You live

They live

I live → I don't live.

(do not)

You live → You don't live

He lives → He doesn't live

(does not)

She lives → She doesn't live

It lives → It doesn't live

We don't live

You don't live

They don't live

Change the sentences.

Example: My mum drinks tea. I drink tea.

1. I **listen** to the radio. She listens to the radio.

2. We **live** in a flat. He lives in a flat.

3. She **has** two children. They have two children. **Have = irregular**

4. My dad **doesn't like** cold weather. I don't like cold weather.

5. The shop **closes** at 5.00. The shops close at 5.00

6. I **don't work** on Saturdays. My friend doesn't work on Saturdays.

Making questions in present simple

You work. → question: _____ ?



I work.

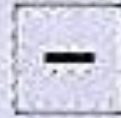
You work.

He / She / It works.

We work.

You work.

They work.



I don't work.

You don't work.

He / She / It doesn't work.

We don't work.

You don't work.

They don't work.

2B

present simple all verbs

<p>Do I work?</p> <p>Do you work?</p> <p>Does he / she / it work?</p> <p>Do we work?</p> <p>Do you work?</p> <p>Do they work?</p>	<p>Yes,</p>	<p>I do.</p> <p>you do.</p> <p>he / she / it does.</p> <p>we do.</p> <p>you do.</p> <p>they do.</p>	<p>No,</p>	<p>I don't.</p> <p>you don't.</p> <p>he / she / it doesn't.</p> <p>we don't.</p> <p>you don't.</p> <p>they don't.</p>
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(Helping word)

Question word	Auxiliary	Subject	Infinitive (= verb)
	Do	you	live with your parents?
	Does	Jenny	like Chinese food?
Where	do	you	live?
What food	does	Jenny	like?

What is safeguarding?

Discussion

What do you think 'safeguarding' means?

Have you heard this word before?
If not, what do you think it means?



VOCABULARY = words

responsibility - (noun) something you need to do:

It is your responsibility to make sure that you do your homework on time.

abuse - (verb) to make someone feel bad or to hurt someone

threaten - (verb) make someone feel like you are going to hurt them:

He threatened to hit him.



What is safeguarding?

Safeguarding is about making people feel safe.

You have the right to feel safe where you learn.

Safeguarding is the idea that everyone should be safe from abuse.

abuse = to make someone feel bad or to hurt someone

There are different types of abuse. Can you think of any?



Physical abuse

Psychological or
emotional abuse

Sexual abuse

Financial abuse

Discrimination



Do you think people can be abused or hurt online?



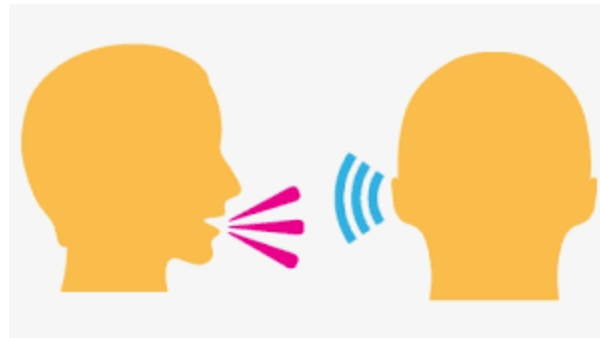
What should you do if you think you are being hurt or abused?



If you think you have been hurt or abused by another student, member of staff or visitor, you should tell someone as soon as possible.

Speak to a member of staff, for example your teacher. You can also tell the safeguarding officer.

Every place of learning (school, college, community learning) has a **safeguarding officer** – person who is responsible for protecting learners.



Homework

I am going to email you a **poster** (= text with pictures) about safeguarding (two pages). Read the poster and find out the **name** of the **safeguarding officer** (=person) and their **telephone number**.

Send me your answers by text, WhatsApp or email.

Who is responsible for safeguarding?

Do you think only teachers are responsible for safeguarding?



**Safeguarding is
Everyone's
Responsibility**

Safer learning - your rights and responsibilities

Answers

Fill the gaps with the words in the box.

Abuse speak Threaten hurt should not Responsibility safe

You have the right to feel **1 safe** when you learn. Other people should not **2 hurt** or abuse you in any way. Other people **3 should not** threaten to hurt or abuse you.

Your responsibilities are:

- To respect other people's rights to safety
- Not to hurt or abuse others
- Not to threaten to hurt or abuse others

4 Abuse is when someone does something to you that makes you feel bad or hurts you.

5 Responsibility means something you need to do.

6 Threaten means when someone makes you feel like they are going to hurt or abuse you.

We want all learners to feel safe. If you are worried or concerned about your safety, please **7 speak** to a member of staff.



Homework

Change the sentences.

Example: My mum drinks tea. I drink tea.

1. He lives in a flat. We _____.

2. We like animals. She _____.

3. She doesn't drink coffee. I _____.

4. I want a guitar. My son _____.

5. We don't speak French. My sister _____.

6. My brother doesn't like chocolate. They _____.

7. The shops close at 5.00. The shop _____.