**ESOL (E3) 20/09/21 – 17/12/21 Half Term 25/10/21 to 29/10/21**

**Outline of course – Me and my Health**

**Reading skills**

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| Week  | Lesson outline |
| 1 | Induction – venue, course, safeguarding, ACL learner handbookGroup agreementSelf-assessment of skillsSkills for reading activityDiagnostic assessments**Topic: Food – healthy and unhealthy food, sugar, British (historical) food culture/native food cuisines** |
| 2 | Target settingIntroduction of reading unit/exam |
| 3 | Purpose of text – inform, instruct, persuade, describeIdentifying tone and style – personal/impersonal, formal/informal, implied meaning/explicit meaningExam questions related to purpose of text**Topic: Health – physical health, mental health and wellbeing, diet and supplements.** **Tutorials** |
| 4 | Language associated with different purposes (include fact and opinion) |
| 5 | Recognising how a text is presented – presentational/layout featuresPicking out the main points using layout featuresExam questions related to layout featuresGive reading exam as homework for half term**Topic: Health and environment, local areas and services, the world around us, climate change, recycling****Tutorials** |
| 6 | Recognising different types of text – letters, emails, adverts, leaflets, articles, websitesExam questions related to different types of text |
| 7 | Picking out the main points – skimming, topic sentencesDeveloping English vocabulary – guessing meaning from context, using a dictionary**Topic: Ancient health practices – cultural practices** |
| 8 | Picking out the main points – summarising, key words, subheadingsDeveloping English vocabulary – using a Thesaurus, synonyms |
| 9 | Practising the skills - reading unit/exam practice**Topic: health tips** |
| 10 | Practising the skills - reading unit/exam practiceTutorials |
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