**ESOL (E3) 20/09/21 – 17/12/21 Half Term 25/10/21 to 29/10/21**

**Outline of course – Me and my Health**

**Reading skills**

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| Week | Lesson outline |
| 1 | Induction – venue, course, safeguarding, ACL learner handbook  Group agreement  Self-assessment of skills Skills for reading activity  Diagnostic assessments  **Topic: Food – healthy and unhealthy food, sugar, British (historical) food culture/native food cuisines** |
| 2 | Target setting  Introduction of reading unit/exam |
| 3 | Purpose of text – inform, instruct, persuade, describe  Identifying tone and style – personal/impersonal, formal/informal, implied meaning/explicit meaning  Exam questions related to purpose of text  **Topic: Health – physical health, mental health and wellbeing, diet and supplements.**  **Tutorials** |
| 4 | Language associated with different purposes (include fact and opinion) |
| 5 | Recognising how a text is presented – presentational/layout features  Picking out the main points using layout features  Exam questions related to layout features  Give reading exam as homework for half term  **Topic: Health and environment, local areas and services, the world around us, climate change, recycling**  **Tutorials** |
| 6 | Recognising different types of text – letters, emails, adverts, leaflets, articles, websites  Exam questions related to different types of text |
| 7 | Picking out the main points – skimming, topic sentences  Developing English vocabulary – guessing meaning from context, using a dictionary  **Topic: Ancient health practices – cultural practices** |
| 8 | Picking out the main points – summarising, key words, subheadings  Developing English vocabulary – using a Thesaurus, synonyms |
| 9 | Practising the skills - reading unit/exam practice  **Topic: health tips** |
| 10 | Practising the skills - reading unit/exam practice  Tutorials |
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