

Unit Title: Word Processing Software	
Level:	Two
Credit Value:	4
GLH:	30
OCNLR Unit Code:	CQ1/2/LQ/001
Ofqual Unit Reference Number:	R/502/4628

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Enter and combine text and other information accurately within word processing documents.	1.1. Identify what types of information are needed in documents. 1.2. Use appropriate techniques to enter text and other information accurately and efficiently. 1.3. Select and use appropriate templates for different purposes. 1.4. Identify when and how to combine and merge information from other software or other documents. 1.5. Select and use a range of editing tools to amend document content. 1.6. Combine or merge information within a document from a range of sources. 1.7. Store and retrieve document and template files effectively, in line with local guidelines and conventions where available.
2. Create and modify layout and structures for word processing documents.	2.1. Identify the document requirements for structure and style. 2.2. Identify what templates and styles are available and when to use them. 2.3. Create and modify columns, tables and forms to organise information. 2.4. Select and apply styles to text.

<p>3. Use word processing software tools to format and present documents effectively to meet requirements.</p>	<p>3.1. Identify how the document should be formatted to aid meaning.</p> <p>3.2. Select and use appropriate techniques to format characters and paragraphs.</p> <p>3.3. Select and use appropriate page and section layouts to present and print documents.</p> <p>3.4. Describe any quality problems with documents.</p> <p>3.5. Check documents meet needs, using IT tools and making corrections as necessary.</p> <p>3.6. Respond appropriately to quality problems with documents so that outcomes meet needs.</p>
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Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	O
Written description	O	Production of artefact	