**Brush up your English (L1)**

**Outline of course**

**Reading skills**

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| Week  | Lesson outline |
| 1 | Induction – venue, course, safeguarding, ACL learner handbookSelf assessment of skillsSkills for reading activity |
| 2 | Diagnostic assessmentsTarget settingIntroduction of reading unit/exam |
| 3 | Purpose of text – inform, instruct, persuade, describeRecognising how a text is presented – presentational/layout features |
| 4 | Recognising different types of text – letters, emails, adverts, leaflets, articles, websites Language and layout associated with different purposes  |
| 5 | Identify and understand the main points, ideas and details in texts – skimming, scanning, reading for detail |
| 6 | Identify meanings in texts and distinguish between fact and opinion Implied meaningPredicting meaning |
| 7 | Language techniques  |
| 8 | Compare information, ideas and opinions in different texts |
| 9 | Practising the skills - reading unit/exam practice |
| 10 | Practising the skills - reading unit/exam practice |
| 11 | Tutorials |