**Brush up your English (L2)**

**Outline of course**

**Reading skills**

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| Week  | Lesson outline |
| 1 | Induction – venue, course, safeguarding, ACL learner handbookGroup agreementSelf assessment of skills |
| 2 | Diagnostic assessmentsTarget setting |
| 3 | Purpose of text – inform, instruct, persuade, describe, explain/discuss, request action/responseLayout features and their impact |
| 4 | Picking out the main points – skimming, topic sentences, using layout features, identifying key words/pointsUnderstanding the details – using key words/points, summarisingPredicting meaning |
| 5 | Compare and contrast – identifying different points and opinions. Understanding bias and revising facts and opinions. |
| 6 | Understanding implied meaning – “reading between the lines”.Identifying tone and style – personal/impersonal, formal/informal, implied meaning/explicit meaning, emotive, instructional, humorous, positive/negative/neutral |
| 7 | Language techniques (1) – introducing language techniques and their purpose (emphasis, persuasion)Techniques including: hyperbole, questions, bias, repetition, alliteration, humour, direct address, persuasion, imperative  |
| 8 | Language techniques (2) – recognising and using language techniques |
| 9 | Practising the skills - reading unit/exam practice |
| 10 | Practising the skills - reading unit/exam practice |
| 11 | Tutorials |