
Man needs colour to live. It's just as
necessary an element as fire or water.

*Fernand Léger, French painter,
sculptor, and film-maker*

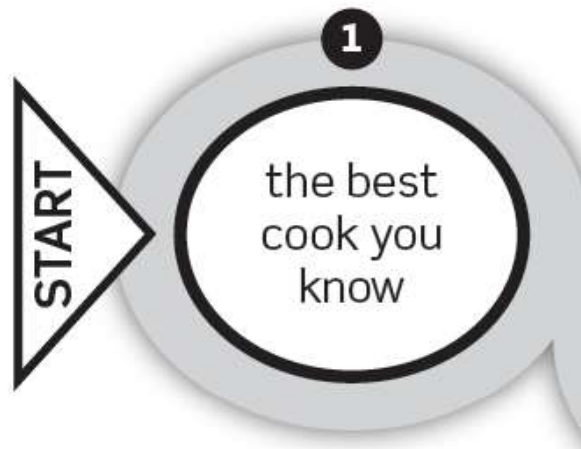
Lesson objectives:

- ▶ To practise communication skills by discussing various questions related to colours
- ▶ To practise word formation with adjectives and suffixes

WARM UP/ RECAP:

- Kahoot
- Talk for one minute

COMMUNICATIVE Talk for a minute



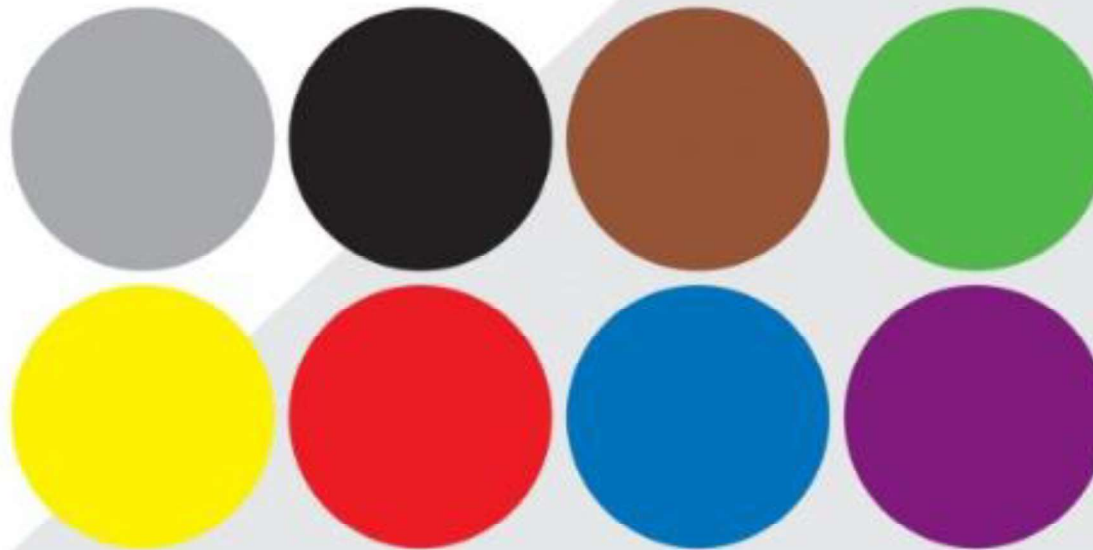
The best cook **I** know is **my** mum. **She** cooks dinner every day, and most of **her** dishes are fantastic, especially **her** desserts - I love **them**!

a Do the colour test.

The colour test

What kind of person are you?

Look at the eight colours quickly and choose the one you like best. Think about why you like it.



Read about your chosen colour.


The colour test

-  **grey** You are quiet and thoughtful and you prefer watching to doing. You don't have strong opinions and you are afraid of commitment. You usually prefer to let other people make the decisions.
-  **black** You have strong ideas and you would like to be confident and ambitious, but you are a rather negative person and can be quite stubborn. You are afraid of trying new things and often say 'No'.
-  **brown** You would love to be charming and attractive to others, but in fact you are rather insecure. You don't like change and you often worry about your health.
-  **green** You like having nice possessions and you enjoy the good things in life. You are often successful in what you do, because you are quite persistent, and don't give up easily. However, you worry about making mistakes.

-  **yellow** You are optimistic about life. You are a happy and positive person who enjoys hard work and likes getting results. You are also very sociable and enjoy being with other people.
-  **red** You are passionate and energetic, and you live your life to the full. However, you are often too impulsive and sometimes make decisions without thinking enough. You focus a lot on your own happiness, and so sometimes you can seem rather selfish.
-  **blue** You are a loyal and reliable person who likes to be in a stable relationship. You are also a sensitive person and your feelings can be easily hurt.
-  **purple** You like excitement, but you are a bit immature and you can be moody. You are often restless and you dream of doing things which aren't likely to happen.

c Answer the questions in pairs.

- 1 What colour did you choose in the test? Do you both agree with your results?
- 2 What colour(s) do you wear most? Do you think they say anything about your personality? Are there any colours you would never wear?

 **Talking about results**

According to the test, I'm...

It says that I'm...

That's quite accurate. / That's definitely me.

That's not me. / That isn't accurate at all.

- d Complete some adjectives from the colour test with the correct ending: *-able*, *-ate*, *-ive*, *-ous*, or *-ful*.

ambiti passion sensit
soci success

- e **v** p.152 **Vocabulary Bank** Adjective suffixes

1 DESCRIBING PEOPLE

- a Add an ending to the nouns and verbs below and make any other small changes necessary to form adjectives. Write them in the correct column.




affection /ə'fekʃn/ assert /ə'sɜ:t/ attract /ə'trækt/
 compassion /kəm'pæʃn/ consider /kən'sɪdə/
 create /kri'eɪt/ envy /'envi/ glamour /'glæmə/
 help /help/ impulse /'ɪmpʌls/ love /lʌv/
 possess /pə'zes/ power /paʊə/ rebel /rɪ'bel/
 rely /rɪ'laɪ/ response /rɪ'spɒns/ thought /θɔ:t/

<i>-able / -ible</i>	loveable, reliable, responsible
<i>-ate</i>	compassionate, considerate
<i>-ive</i>	assertive, attractive, creative, impulsive, possessive
<i>-ous</i>	envious, glamorous, rebellious
<i>-ful</i>	helpful, powerful, thoughtful

🔍 Word endings for adjectives
 Many adjectives are formed by adding suffixes (= endings) such as *-able / -ible* to a noun or verb. Sometimes another small spelling change is required, e.g. losing a final *e* (*fame – famous*). Check the spelling changes in your dictionary. Knowing typical suffixes will help you to recognize that a new word is an adjective.

<i>-able / -ible</i>	<i>-ate</i>	<i>-ive</i>	<i>-ous</i>	<i>-ful</i>
sociable sensible	passionate affectionate	sensitive	ambitious	successful

2 DESCRIBING PLACES AND THINGS

- a Add an ending to the nouns and verbs below and make any other small changes necessary to form adjectives. Write them in the correct column. 

afford /ə'fɔ:d/ colour /'kɒlə/ comfort /'kɒmfət/
 desire /dɪ'zaɪə/ dirt /dɜ:t/ expense /ɪk'spens/
 health /helθ/ impress /ɪm'pres/ luxury /'lʌkjəri/
 mess /mes/ noise /nɔɪz/ peace /pi:s/ profit /'prɒfɪt/
 rest /rest/ risk /rɪsk/ space /speɪs/ stress /stres/
 suit /su:t/



-able	-y	-ive	-ous	-ful
recognizable affordable	easy	addictive	dangerous	useful

<i>-able</i>	comfortable, desirable, profitable, suitable
<i>-y</i>	dirty, healthy, messy, noisy, risky
<i>-ive</i>	expensive, impressive
<i>-ous</i>	luxurious, spacious
<i>-ful</i>	colourful, peaceful, restful, stressful

- b  1.10 Listen and check.



3 -FUL AND -LESS



-ful and -less

-ful and -less are suffixes which add the meaning 'with' or 'without' to the base word, e.g. *careful* = with care, *careless* = without care, *hopeful* = with hope, *hopeless* = without hope.


However, not all words which can form an adjective with -ful can also form one with -less, e.g. we can say *successful* but **NOT** *successless*, and not all words which can form an adjective with -less can also form one with -ful, e.g. we can say *endless* but **NOT** *endful*.

- a Look at the -ful adjectives in the charts in 1 and 2. 
Tick the ones that can form an adjective with -less.
- b  1.11 Listen and check.

helpful, helpless
powerful, powerless
thoughtful, thoughtless
useful, useless
colourful, colourless
restful, restless

a Underline the stressed syllable in the **bold** adjectives in the questions below. 

- 1 Do you think you are a **cre|a|tive** person? Why (not)?
- 2 Are you very **po|sse|ssive** of anything, e.g. your phone or your laptop? Why don't you like other people using it?
- 3 Have you ever felt **en|vi|ous** of a brother or sister? Why (not)?
- 4 Were you a **re|be|lli|ous** child or teenager? What kinds of things did you do?
- 5 Who is the most **gla|mo|rous** person you know? What makes him / her like that?
- 6 What are your most **com|for|ta|ble** clothes? When do you wear them?
- 7 What kind of **un|heal|thy** food do you really like eating?
- 8 What do you think is a **sui|ta|ble** present to take if somebody invites you for a meal at their house?
- 9 What's the most **im|pre|ssive** monument or building you've ever seen? Why did you like it so much?
- 10 Have you ever been to a very **lu|xu|ri|ous** hotel or restaurant? Where? Was it worth the money?

b  **1.12** Listen to the adjectives and check. Then listen again and repeat them.

c Work with a partner. **A** ask **B** questions 1–5. Then **B** ask **A** questions 6–10.



 **Word stress on adjectives formed with suffixes**

When an adjective is formed from a root word and a suffix, the stress is always on a syllable of the root word, and not on the suffix, e.g. *rely* – *re|li|able*. The stress stays the same when a negative prefix is added, e.g. *unre|li|able*.

3 LISTENING

- a What colour do you associate with the following? Why?

calmness happiness luck power safety

- b Read some facts about colour. In pairs, discuss which colour from the list could go in each gap.


black blue brown green orange
pink purple red white yellow



Fascinating colour facts - reading

Flipped lesson - ss to read the text at home

c  **1.13** Listen to a podcast about colour and check your answers to **b**. How many did you get right?

d Listen again. Which colour does the  speaker say...?

- 1 can be seen clearly in most types of weather
- 2 isn't used to describe a hair colour
- 3 originally meant 'to shine'
- 4 might be seen more strongly by someone who has a certain illness
- 5 is not a good colour to wear outside on a summer evening
- 6 could once only be worn by a very powerful person
- 7 is a lucky colour in some countries
- 8 might be a good colour to use in a hospital
- 9 is the colour of something found in South Africa in 1985
- 10 certain types of animals can't see

e Which facts might make you think more carefully about your choice of colours?

