# Lesson Two

1

Lesson objectives:

 To practise past simple, past continuous and 'used to'

## RECAP

Complete the text with the correct form of the verbs in brackets. Use the past simple, past continuous, or *used to*. More than one answer may be possible.



I only ever <sup>1</sup> met	(meet) one of my grandparents,
and that was my dad's m	other. We <sup>2</sup> (see)
her every Sunday afterno	on when I was little. One day, my
granny <sup>3</sup>	(look after) me while my parents
4 (vis	it) a friend in hospital.
In the morning, I <sup>5</sup>	(play) in the garden,
while my granny <sup>6</sup>	(cook) lunch. She
7 (ca	ll) me when the meal was ready.
Unfortunately, as I <sup>8</sup>	(run) into the kitchen
1 <sup>9</sup> (c	atch) my little finger in the door and
pulled off the nail. It 10	(hurt) a lot, but I
was more upset because	I <sup>11</sup> (not think)
the nail would grow agai	n. However, my granny patiently
12 (ex	xplain) that I would soon have a new
fingernail. After that, I <sup>13</sup>	(look forward to)
seeing her every Sunday,	so that I <sup>14</sup> (can)
show her how my nail <sup>15</sup>	(progress).

and that was my dad	d's mother. W	le <sup>2</sup> used to s	ee/ saw (see)
her every Sunday aft			
granny <sup>3</sup> was looking a	after 🥥 (loo	ok after) me	while my parents
4 were visiting 🥑	(visit) a frie	nd in hospi	tal.
In the morning, I	played	🥥 (p	lay) in the garden
while my granny <sup>6</sup> wa	as cooking	<ul> <li>(cool)</li> </ul>	k) lunch. She
7 called Ø		hen the me	al was ready.
Unfortunately, as I <sup>8</sup>	was running	🥥 (rur	n) into the kitchen
<sup>9</sup> caught			r in the door and
pulled off the nail. It		0.0	hurt) a lot, but l
was more upset bec		t think	(not think)
the nail would grow			nny patiently
12 explained			soon have a new
fingernail. After that			(look forward to)
seeing her every Sur	101 Utrase	1	🥥 (can)
show her how my na			(progress).

## Past Continuous

Complete the conversations with the correct form of the verbs in brackets: past simple, past continuous, or used to.

#### 1 Helen, do you recognize that woman over there? Ben I think we <sup>1</sup>used to go (go) to school with her. Oh, yes. That's Clare Brown! She looks so different. Helen She <sup>2</sup>\_\_\_\_\_ (have) much longer hair. Yes, and she <sup>3</sup>\_\_\_\_\_ (not wear) glasses. Ben I wonder what she's doing these days. Helen The last time I<sup>4</sup>\_\_\_\_\_ (see) her, she <sup>5</sup>\_\_\_\_\_ (work) as a teacher. What subject <sup>6</sup>\_\_\_\_\_ (she / teach)? Ben Helen I'm not sure. Shall we go and say hello?

### 2

Evie	What <sup>7</sup> Oliver?	(you / think) of the exam,		
Oliver	Well, I <sup>8</sup> when I was at prima	(be) good at maths ry school, but I		
		(find) the exam today really		
	difficult. How about you?			

- **Evie** Me too. And I <sup>10</sup>\_\_\_\_\_ (not have) enough time to answer all the questions.
- Oliver Yeah, I <sup>11</sup>\_\_\_\_\_ (still / write) when the teacher <sup>12</sup>\_\_\_\_\_ (say) 'Stop'.

**Evie** Oh, well. Let's just hope we both pass.



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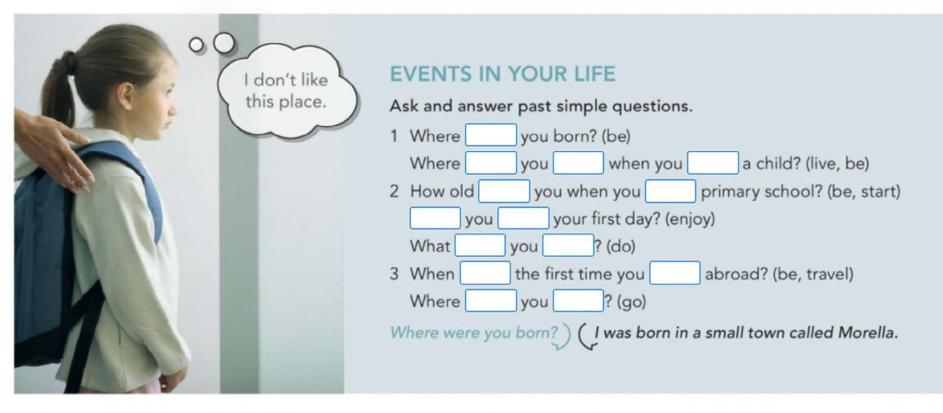


## **3A** past simple, past continuous, or used to?

- 2 used to have 3 didn't use to wear 4 saw 5 was working
- 6 did she teach / did she use to teach 7 did you think
- 8 was / used to be 9 found 10 didn't have
- 11 was still writing 12 said 13 broke 14 did it happen
- 15 wasn't skiing 16 fell 17 were walking

### 7 SPEAKING

With a partner, do the tasks in each section. Try to use good sentence rhythm.



# Write true sentences about you at different stages of your life.

1 When I was a baby, I used to cry a lot.

