



**Dog Sitting**Question Paper

## Sample Assessment Level 2 Functional Skills English Reading

Dog Sitting

| Candidate Name (First, Middle, Last) |                |  |  |
|--------------------------------------|----------------|--|--|
|                                      |                |  |  |
|                                      |                |  |  |
|                                      |                |  |  |
| Candidate enrolment number           | DOB (DDMMYYYY) |  |  |
|                                      |                |  |  |
| Candidate signature and declarati    | on*            |  |  |
|                                      |                |  |  |
| Assessment date (DDMMYYYY)           | Centre number  |  |  |
|                                      |                |  |  |

## **General information**

- The duration of this paper is 1 hour.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

## **General instructions**

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries are allowed.

\*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.

## Read the source documents and then answer the following questions.

|    | -               | s 1-6 are about <b>Document 1</b> . Make sure you refer to <b>Docume</b> swering these questions.                         | ent 1  |         |
|----|-----------------|---|--------|---------|
| .1 | Which or        | ne of the following <b>best</b> summarises the role of a dog sitter?  |        | 1 mark  |
|    | TICK <b>ONI</b> | E   |        |         |
|    | a)              | Looking out for signs a dog has been treated badly.   |        |         |
|    | b)              | Planning, setting a budget and deciding what hours to work.   |        |         |
|    | c)              | Researching dog breeds to find out what food to give them.  |        |         |
|    | d)              | Caring for, feeding and walking someone else's dog.   |        |         |
| 2  |                 | section of Document 1 would the reader be most likely to find<br>on on how much a dog sitter earns?                       |        | 1 mark  |
| 3  |                 | he section headed <i>Legal Matters</i> . Which <b>three</b> phrases sugges<br>inks getting insurance is the right choice? | st the | 3 marks |
|    |                 |   |        |         |

| 4 | How ma           | iny hours of exercise  | e a day does the UK's favourite dog breed need?                                 | 1 mark             |
|---|------------------|--|---|--------------------|
|   |                  |  |   |                    |
| 5 |                  | <b>o</b> phrases that are fare factorial Business section of | acts and <b>two</b> phrases that are opinions in the <i>Sett</i><br>Document 1. | ing <b>4 marks</b> |
|   |                  |  |   |                    |
|   |                  |  |   |                    |
|   |                  |  |   |                    |
| 6 | Which <b>t</b> v | <b>wo</b> of the following                                   | words <b>best</b> describe the writer's tone in Documer                         | nt <b>2 marks</b>  |
|   | TICK <b>TW</b>   | <b>/</b> 0   |   |                    |
|   | a)               | Humorous.  |   |                    |
|   | b)               | Friendly.  |   |                    |
|   | c)               | Critical.  |   |                    |
|   | d)               | Urgent.  |   |                    |
|   | e)               | Conversational.  |   |                    |
|   | f)               | Sarcastic.   |   |                    |

Questions 7-13 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

| 7  | Your friend wants to know everything about the law concerning the treatment of animals. What could you tell them? | 1 mark  |
|----|---|---------|
|    |   |         |
| 8  | Which forum contributor disagrees with Bono 135's views about working full-time as a dog sitter?                  | 1 mark  |
|    |   |         |
| 9  | What is Woof77 implying when he says there may be an innocent explanation for this, but?                          | 1 mark  |
|    |   |         |
| 10 | What are <b>three</b> biased statements that Colin gives in his comment?  | 3 marks |
|    |   |         |
|    |   |         |

| 11 | Give <b>two</b> language techniques that Bono 135 uses to help put across his view. Provide an example of each technique. | 4 marks |
|----|---|---------|
|    | Language Technique  |         |
|    |   |         |
|    | Example from the text   |         |
|    | Language Technique  |         |
|    | Example from the text   |         |
|    |   |         |
| 12 | Which <b>two</b> forum contributors use a sarcastic style of writing?   | 2 marks |
|    |   |         |
|    |   |         |

| 13 | Rocko sa<br>this view | ys extendable leads are a great invention. Why I<br>? | might he be blased in | 1 mark |
|----|-----------------------|---|-----------------------|--------|
|    | TICK <b>ONI</b>       | Ē   |                       |        |
|    | a)                    | He is an experienced dog walker.                      |                       |        |
|    | b)                    | He believes dogs should be let off the lead.          |                       |        |
|    | c)                    | He sells extendable leads in his shop.                |                       |        |
|    | d)                    | Hausas an aytandahla laad with his own dog            | П                     |        |

you refer to **both** documents when answering these questions. 14 What are **two** things the writer of Document 1 and Woof77 in Document 2 agree 2 marks that a dog sitter needs to watch out for? 15 Compare opinions on dog treats in Documents 1 and 2. 3 marks

Questions 14 and 15 are about both **Document 1** and **Document 2**. Make sure

**End of Assessment** 

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