

**NCFE/CACHE LEVEL 1 AWARD
IN WORKING WITH CHILDREN**

LEARNER ASSESSMENT LOG

Centre Details:

Candidate

Number:

Date of Submission:

The evidence of achievement supplied in this portfolio is authenticated as the unaided work of the learner.

	Name (print)	Signature	Date
Learner			
Tutor Assessor			
Internal Moderator <i>(if sampled)</i>			
External Moderator <i>(if sampled)</i>			

NCFE/CACHE Level 1 Award in Working with Children

Unit 01 Encouraging Children to Eat Healthily				
Learning Outcome Know about healthy eating for children				
Assessment Criteria You can	Evidence	Page Reference	Candidate Signature	Assessors Verification
1.1 Describe healthy eating principles for children				
1.2 Describe healthy eating needs of children 0-3 years				
1.3 Describe healthy eating needs of children 3-5 years				
Learning Outcome Know about activities and experiences to encourage children to eat healthily				
2.1 Outline activities to encourage children to eat healthily				
Learning Outcome Be able to plan and prepare activities to encourage children to eat healthily				
3.1. As a team member, plan, prepare and participate in an activity to encourage children to eat healthily and demonstrate: - self management skills - a positive contribution as a team member - meeting agreed deadlines - problem-solving skills - safe practices - communication skills				
Learning Outcome Be able to assess own personal skills in supporting healthy eating activities				
4.1 Assess own personal skills in supporting healthy eating activities				

NCFE/CACHE Level 1 Award in Working with Children

Unit 02 Create a safe environment for young children				
Learning Outcome		Carry out a safety on the environment		
Assessment Criteria You can	Evidence	Page Reference	Candidate Signature	Assessors Verification
1.1 Identify potential hazards in the environment 1.2 Describe safe and appropriate storage of play materials/resources 1.3 Identify the number of adults required for specific activities 1.4 Support the maintenance of appropriate health and safety procedures in the environment				
Learning Outcome		Respond to potentially hazardous or emergency situations		
2.1 State emergency arrangements for a range of hazardous and emergency situations 2.2 Inform appropriate personnel in emergency situations 2.3 Identify emergency exits in the setting 2.4 Record action taken when required				
Learning Outcome		Respond to common childhood illnesses and situations may affect a child's well being		
3.1 Recognise signs and symptoms which may indicate illness 3.2 Practice appropriate standards of hygiene where a child may be ill 3.3 Pass on information as appropriate when illness is suspected 3.4 Recognise signs and symptoms which may indicate neglect or abuse 3.5 Demonstrate basic understanding of appropriate reporting procedures when neglect or abuse is suspected				

NCFE/CACHE Level 1 Award in Working with Children

Unit 03 Working in a Team				
Learning Outcome Understand the features of a good team				
Assessment Criteria You can	Evidence	Page Reference	Candidate Signature	Assessors Verification
1.1 Identify the features of a good team				
1.2 Identify the ground rules that are needed for good team working				
Learning Outcome Be able to work cooperatively with others in a team				
2.1 Identify their role in a team				
2.2 Demonstrate how they work cooperatively with other team members, showing that: a) they accept and respect other team members may be different and have different views and ways of working b) they accept and respect other team members' contributions and opinions				
Learning Outcome Know how team members value each other's contributions				
3.1 Give feedback to others in a supportive way				
3.2 Take on board feedback from others in the team				
3.3 Listen to others' suggestions and comments				
Learning Outcome Be able to carry out a review of their team work				
4.1 Identify what went well				
4.2 Identify what they could improve on				

NCFE/CACHE Level 1 Award in Working with Children

Unit 04 Contribute to equality of opportunity in support of young children's development				
Learning Outcome		Understand own role in promoting children's rights		
Assessment Criteria You can	Evidence	Page Reference	Candidate Signature	Assessors Verification
1.1	Name the basic rights which children have according to the 1989 United Nation's Convention on Children's Rights			
1.2	List the importance of equality of opportunity and inclusive practice			
1.3	List procedures which support equality of opportunity and inclusion			
1.4	List resources and materials which support equality of opportunity and inclusion			
1.5	List activities which support equality of opportunity and inclusion			
1.6	Support a child's or children's rights within the setting			
1.7	Identify the needs of children at key times of transition			
Learning Outcome		Respond appropriately to the additional needs of individual children		
2.1	Identify a range of additional needs which children may have			
2.2	Produce a list of potential barriers which may be faced by children with additional needs			
2.3	Adapt activities to enable the participation of individual children			

NCFE/CACHE Level 1 Award in Working with Children

Unit 05 Providing appropriate activities for young children				
Learning Outcome Plan a range of appropriate play activities for young children				
Assessment Criteria You can	Evidence	Page Reference	Candidate Signature	Assessors Verification
1.1 Produce a list of activities to support the main aspects of young children's development linked to stages				
1.2 Plan appropriate activities for specific individual or groups of young children				
1.3 List resources/equipment needed for each activity				
1.4 Plan an appropriate time and place to carry out each activity				
Learning Outcome Carryout a range of appropriate play activities for young children				
2.1 Encourage child/children to take part in each activity				
2.2 Ensure safe practices throughout each activity				
2.3 Demonstrate positive interaction with the children during each activity, using both verbal and no-verbal communication				
Learning Outcome Clear away after activities with a group of young children				
3.1 Ensure all equipment/materials are cleared away after each activity, according to settings procedures				
3.2 Involve the children in clearing away after each activity				
3.3 Check equipment /materials for damage or breakages				
3.4 Inform appropriate team member of actions & discuss outcome of activity.				

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