**Course Outline (A) = Assessment**

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| **Learning Content** |
| Induction - What you want from the course. Course aims & content. Individual Learning plan. Learning Style activity.  |
| The role of a volunteer in schools. Skills and qualities - ‘What can I offer to the school?’Value of listening to children – **(A)** |
| Types of schools. Under 5’s and national curriculum.Qualities of a good listener, actively listening to children - **(A)**Listening with empathy. Listening with an agenda - **(A)** |
|  The role of the school.Who does what? Roles and responsibilities in schools.Questioning – open and closed questions - **(A)** |
| **Half term –no session** |
| Children’s emotional development and needsResponding to children’s feelings and needs - **(A)**Introduction to presentation skills  |
| ILP/ review Supporting children’s reading and writing skillsPresentation planning –**Complete all assessments** |
|  Behaviour management – why children behave the way they do! Positive strategies in managing behaviour |
|  Everyday uses of Maths – practical activities How children are taught Maths in schools |
| Recognising equality/inequalitySpecial Educational Needs |
| Next Steps and EvaluationPresentations ILP completion |