**3.2 Give a selection of different responses that acknowledge a child’s feelings**

**Task - Complete using the scenario below – use ‘open questions’ to encourage the child to ‘open up’**

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| **A child is new to this school and is sitting alone in the playground…**  **What do you think the child is feeling?**  **a)What can you say to acknowledge the child’s feelings? Use speech marks**  **b)Give a solution to the situation how will you support child**  **Scenario 2**  **A child regularly misbehaves during a maths session**  **What do you think the child is feeling?**  **a)What can you say to acknowledge the child’s feelings? Use speech marks**  **b)Give a solution to the situation how will you support child** |

**Scenario 1**

**3.2 Give a selection of different responses that acknowledge a child’s feelings**

**Task - Complete using the scenario below – use ‘open questions’ to encourage the child to ‘open up’**

**Scenario 3**

**A child is refusing to eat their school lunch**

**What do you think the child is feeling?**

**a)What can you say to acknowledge the child’s feelings? Use speech marks**

**b)Give a solution to the situation how will you support child**

**Scenario 4**

**A child comes into school speaking about their new baby sister**

**What do you think the child is feeling?**

**a)What can you say to acknowledge the child’s feelings? Use speech marks**

**b)Give a solution to the situation how will you support child**

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