

Question 1

Your task: choose **one** of the following topics and write a set of instructions for someone who is brand new to the topic.

- How to load and play a video game.
- How to play a boardgame, for example, Monopoly, Chess, Draughts or Snakes and Ladders.
- How to bake a cake or make a meal.
- How to follow evacuation procedures where you study or work.
- How to learn to ride a bike.
- How to do a trick on a skateboard.
- How to play a game, for example, football or netball.
- How to use social media.
- How to build a snowman.
- How to drive a car.

(27 marks)

Suggested word count 200 – 250 words.

How to play football

Football is a game played between two teams usually of 11 players but any number can play if you decide to do that way.

The object of the game.

The object of the game is to kick a round ball into the opposition's net which is at one end of the field. The other team will be trying to kick the ball into your team's net which is at the other end of the field. If the ball is kicked into a net it is called a goal and the team which scores the most goals are the winners.

rule of the game

The ball cannot be moved by using hands or arms, any other part of the body can be used. Players usually use the feet or the head.

The only person who can use their hands as the goalkeeper, this player stands by the goal and their job is to stop the ball going in the net.

To get the ball of the other team you are not allowed to kick them or push them away or hit any part of the other player, you have to intercept the ball or use your feet to take the ball of them

If the ball goes out which means it goes out of the area that you are playing in a player takes a throw in and they can use their hands to throw the ball back in the pitch.

How to win.

If you score more goals than the other team then your team has won the match. You have to decide how long the match was and when the time will be finished the team which has more goals is the winner.

Question 1	Band 4	Band 3	Band 2	Band 1	
	Consistently	Most of the time	Some of the time	Limited	
Communicates information, ideas and opinions clearly, coherently and accurately	✓				
Writes text of appropriate detail and length	✓				
Uses appropriate format, structure and paragraphing	✓				
Writes with accurate complex sentences and uses appropriate language			✓		
Overall band	Band 4				
Composition Marks	(12-15)	(8-11)	(4-7)	(0-3)	12

Worked example – Sample paper 3 Level 1 - Pass

Question 1	Consistently accurate at appropriate level 4 marks	Accurate most of the time 3 marks	Accurate some of the time 2 marks	Limited accuracy 1 mark	Insufficient evidence 0 marks	
Spelling				1		
Punctuation				1		
Grammar		3				
SPaG Total						5
SPaG mark + composition mark						17

Commentary

Composition

The strengths of this response include the format and structuring of the response, the clear communication of ideas, the detail provided and the overall functionality. A title and subheadings aid the clarity and contribute to the coherence of the piece. Whilst the language choices are generally appropriate, sentence construction lacks control.

Spelling, punctuation and grammar

Some words have been spelt correctly, but there are many errors, including *between, usually, field, part, is, allowed, intercept, your, means, playing, throw, other, team, decide*.

Punctuation is poor. Errors include comma splices, omitted commas, inconsistent full stops in subheadings, omitted full stops, an omitted apostrophe and lower case letters where capitals are required. It is hard to have confidence that the candidate fully understands when a sentence comes to an end and requires a full stop or when two clauses can be joined by a comma.

Grammar is generally correct although there are some errors of inconsistent/incorrect tense use, subject-verb agreement errors and omitted articles or other word types.