**Course Outline (A) = Assessment**

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| **Learning Content** |
| Induction - What you want from the course.  Course aims & content. Individual Learning plan. Learning Style activity. |
| The role of a volunteer in schools. Skills and qualities -  ‘What can I offer to the school?’  Value of listening to children – **(A)** |
| Types of schools. Under 5’s and national curriculum.  Qualities of a good listener, actively listening to children - **(A)**  Listening with empathy. Listening with an agenda - **(A)** |
| The role of the school.  Who does what? Roles and responsibilities in schools.  Questioning – open and closed questions - **(A)** |
| **Half term –no session** |
| Children’s emotional development and needs  Responding to children’s feelings and needs - **(A)**  Introduction to presentation skills |
| ILP/ review  Supporting children’s reading and writing skills  Presentation planning –**Complete all assessments** |
| Behaviour management – why children behave the way they do!  Positive strategies in managing behaviour |
| Everyday uses of Maths – practical activities  How children are taught Maths in schools |
| Recognising equality/inequality  Special Educational Needs |
| Next Steps and Evaluation  Presentations  ILP completion |