

Week 2

# Preparing to Work with Children in Schools

Level 1

Developing Skills in  
Listening to Children

# Learning Outcomes

By the end of the session you will be able to:

- Recap week 1
- online Quiz completion
- Identify various types of schools – online resource
- Explain the role of a volunteer helper or teaching assistant – online resource
- Recognise the value of listening to children – assessment tasks
- Describe your existing skills and qualities to become a volunteer

# Types of Schools

Community

Foundation/Trust

Voluntary aided

Voluntary controlled

Academies

City Technology Colleges

Special Schools

Free schools

Independent schools

# Types of Schools

## State schools

- Community
- Foundation/Trust
- Voluntary aided
- Voluntary controlled

## Others

- Academies
- City Technology Colleges
- Special Schools
- Free schools
- Independent schools

**Which type of school  
does your child/children  
attend?**

# What does a TA do?

- Did they have teaching assistants in class when you were at primary school?
- What do you think TA's do in schools?
- From this list what would a volunteer helper do?

**Look at the Teaching Assistant job  
description online?  
Do you think you can do this job?**

# Listening Skills

- **Listening v Hearing**

- What is the difference?

- Are you a good listener?

# How do you feel?

Have you ever been ignored or felt that the person you're talking to isn't really taking in what you are saying?

It is really frustrating when you are trying to get your point across or to share something you feel is important, useful or interesting and the person you are talking to isn't paying attention to you.



# Your Skills and Qualities

- Make a list of the skills you have and the qualities you have that would contribute as a helper in schools.
  - Skills – what you can do well
  - Qualities – type of person you are (character)
- 
- Explore TA job description and person specification – identify what essential skills you have and what you may need to do to acquire them

# The Value of Listening to Children

Assessment Activity – online resource sheet

In pairs discuss the value of listening to children

**Why is it important for children to be listened to?: Child's view**

**What do adults gain from listening to children?: Adults view**

When we feedback to the whole group please share how you listen to children and what you think you could improve on.

Write your groups feedback on your assessment sheet.

# Active Listening

**Four elements to listening:**

**Pay attention**

**Show you are listening**

**No judging**

**Respond appropriately**