

Session 4

Preparing to Work with Children in Schools

Learning Outcomes

Recap Session 3

Identify Open and closed questions

Define emotional development

Describe examples of how to provide for children's emotional needs

Recognise the importance of feelings and needs

Identify different roles in a school

What is a closed question?

Closed questions

What is a closed question?

A closed question can be answered with either a single word or a short phrase.

A closed question can be answered with either 'yes' or 'no'.

- Are you all right?
- Is this the right way to do it?
- Are you interested in films or do you prefer sport?

Closed questions do the following:

- Give you facts.
- Are easy to answer.
- Are quick to answer. .

What is an open question?

Open Questions

What is an open question?

An open question can not be answered in a single word or phrase and is likely to receive a long answer.

- You appear upset. Lets sit down and talk about it?
- How, exactly, do you do this?
- Tell me about your favourite sport?

Open questions do the following:

- Ask the other person to think and reflect.
- Give you *opinions* and *feelings*.
- Invites the other person to talk

Open questions start with :

What

How

When

Tell me

Why

Closed questions start with:

Do

Are

Is

Should

Did

Can

When do we use a closed question?

If we want

When do we use an open questions?

If we want.....

Complete the assessment booklet task

4.1 & 4.2

Examples of open questions

State advantages of using open questions

What is Emotional Development?

What is Emotional Development

The child's growing ability to:

- identify and understand their own feelings
- accurately read and understand the feelings of others
- manage the way they feel
- shape the way they behave
- develop empathy for others, and build and keep good relationships with friends, family and others.

Identify a child's feelings

Read each situation and match up to what you think the child may be feeling

1. Someone took my pencil case
2. I got told off but I was not doing anything
3. We are going on a school trip..Horrah!
4. I was given an award today
5. It is the end of the week....weekend begins!
6. The teacher did not explain what we had to do
7. I forgot it was non school uniform day and I'm the only one wearing my uniform
8. I was not chosen for the school play
9. I am going to have to read out aloud in assembly
10. No one wants to play with me

Happy

Confused

Excited

Lonely

Disappointed

Scared

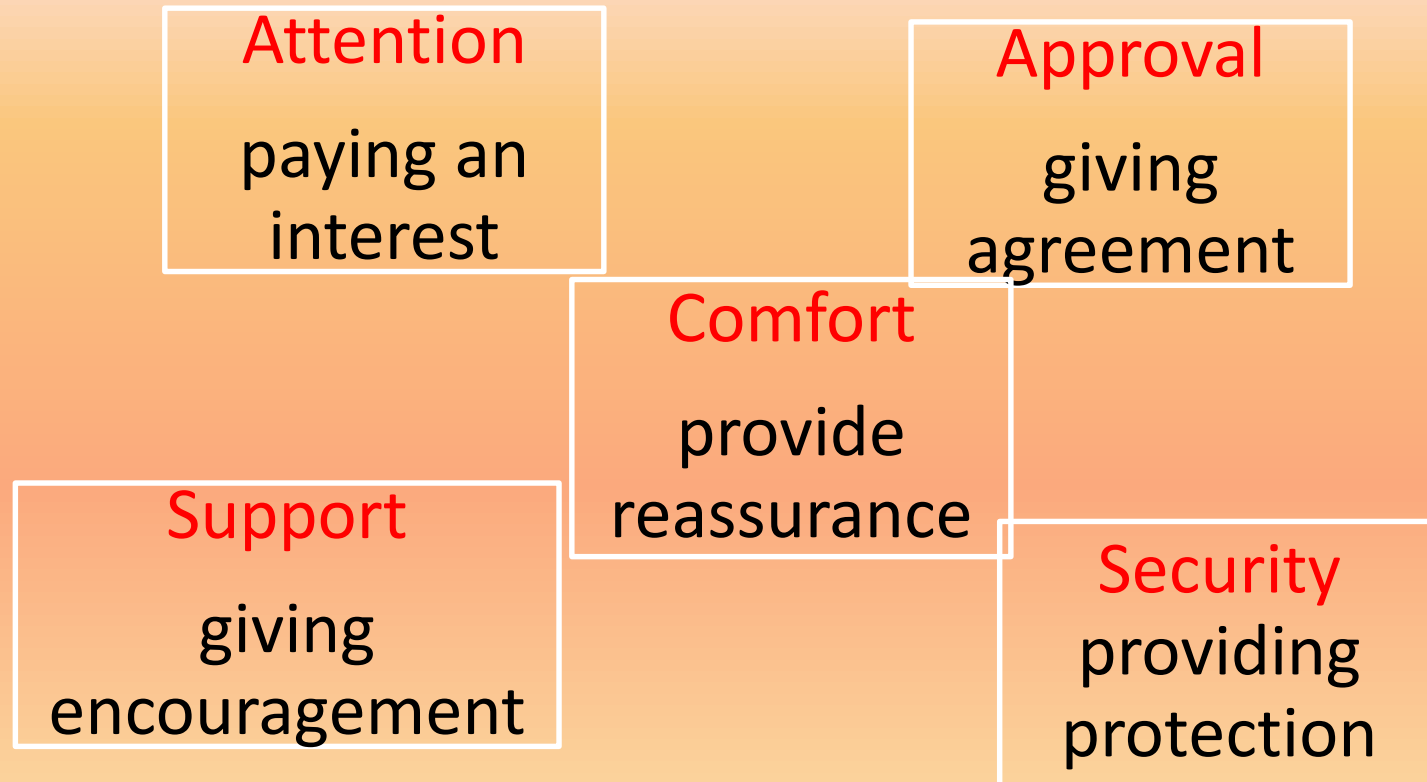
Sad

Proud

Angry

Embarrassed

Five Emotional Needs of Children



<https://www.youtube.com/watch?v=ikehX9o1Jbl>

S E learning what and why?

<https://www.youtube.com/watch?v=DqNn9qWoO1M>

5 keys to SE Learning

What is Emotional Intelligence?

What is Emotional Intelligence?

To encourage people's awareness of their feelings and ability to manage them.

Five key areas of emotional intelligence.

"self-awareness"

to recognise your feelings as they happen;

"motivation"

to use the emotions to pursue a goal, staying hopeful even in the face of setbacks;

"managing emotions"

to manage your emotional reactions control impulses and recover from upsets;

"empathy"

sensitivity to other people's feelings;

"communication"

social skills such as leadership, teamwork, and confidence in dealing with other people.

<https://www.youtube.com/watch?v=ikehX9o1Jbl>

S E learning what and why?

<https://www.youtube.com/watch?v=DqNn9qWoO1M>

5 keys to SE Learning

Complete course booklet task

3.1 Why it is important to a child that their feelings and needs are acknowledged

Who is who in your school!

Early Years Practitioner

HEADTEACHER

TEACHING
ASSISTANT

SITE MANAGER

SENCO



CLASS TEACHER

Match the role cards with the correct responsibility for each staff member